

**COURSE: HUM 1110 HC Humanities Seminar I Honors Section**

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**Welcome to HUM 1110 HC !** This is a special Humanities section in that it revolves around a 3-day field trip down the Natchez Trace Parkway. Two major topics will be addressed in this course and on the trip: (1) Life and Travel Along the Old Natchez Trace, and (2) Mounds and Mound Builders Along the Old Natchez Trace. In the reading for this course you will be introduced to a variety of peoples and, in some cases, specific individuals, who traveled, settled, lived and died along this historic path. On the trip you will see numerous historic markers and sites ranging from pre-Columbian Indian mounds to early 19th century stands. We hope this trip back through time will, among other things, enable you to perceive the past as it was experienced by those at the time, and acquire both a comprehension of diverse cultures and of shared humanity.

Course Requirements are detailed below. I am looking forward to our trip on **February 25-27**. Please feel free to come by my office, call me, or e-mail me if you have any questions beforehand.

**COURSE REQUIREMENTS:**

Read, by February 25, chapters 2 and 3 of my *History and the Natchez Trace Parkway*. (I will provide this material for you, so there is no textbook to buy).

Participate in a 3-day trip to Natchez, Mississippi on February 25-27. Part of the travel and accommodations will be provided by the Columbia State Honors Program and the Humanities Division. The cost to you is \$35 in advance that must be deposited into the field trip account in the Business Office. Additional costs will include your food and drink, and \$10 for a carriage tour of Historic Natchez. We will leave in a van at 8:30am Friday morning and return on Sunday evening. A detailed itinerary is provided with this syllabus.

Upon our return from the trip, you will complete and submit, **by April 15**, one of the two project options detailed below in (A) **and** write and submit a paper – a short story – the topic of which you will choose from the options detailed in (B).

(A) Project Options

Compile or create a personal journal/scrapbook on paper, or on videotape, of the 3-day trip that will include your favorite sites and/or activities along with your own assessments of why each selection was important and/or meaningful to you. Your paper journal/scrapbook should consist of your written commentary and selected photographs, drawings, postcards, brochures, etc. If you choose to create a video/DVD

journal/scrapbook instead, your spoken or captioned commentary and video highlights will suffice, however you must edit your video so that it is concise and coherent and will not exceed one hour. Whether you compile a paper or a video/DVD journal/scrapbook, feel free to be creative. Humor, when and where appropriate, will also be welcome.

**OR**

Create teaching units and accompanying lesson plans for the topics “Life and Travel along the Old Natchez Trace” and “Mounds and Mound Builders Along the Old Natchez Trace” (one unit for each topic). These two unit plans and accompanying lesson plans should include: (1) teaching objectives, (2) teaching materials, (3) teacher-led activities, (4) student assignments, and (5) methods of student evaluation.

**AND**

**(B) Paper Options**

Write a historical short story about an individual’s trip along the Natchez Trace in the early 19<sup>th</sup> century. You will create a character and include pertinent details such as his/her occupation and reason for making the trip, what year and what time of year the trip is taking place, and other necessary details. Your story will be based on a fictional character, but it should be historically accurate. In order to achieve the historical authenticity needed you must read my chapter on “Life and Travel Along the Old Natchez Trace” and use your map of the Natchez Trace Parkway so that you may accurately describe the journey and include stands your character might reasonably have utilized along the way, sites he/she may have seen, and obstacles he/she may have encountered. I also recommend that you pay close attention to your surroundings during our trip because you may see something you want to include in your story.

**OR**

Write a historical short story about a Native American who once lived along what is now the Natchez Trace Parkway. Your story will be based on a fictional character that you will create, but it should be historically accurate. In order to achieve the historical accuracy necessary to your story you should read and consult my chapter on “Mounds and Mound Builders Along the Old Natchez Trace” to learn about the different peoples and tribes who lived at various times and in particular areas along the historic route. You should also pick up as much information as you can while on our trip that you can use to add further detail and authenticity to your story.

**ITINERARY FOR NATCHEZ TRACE FIELD TRIP**

## Friday

Leave Columbia State from student parking lot behind Clement at 8:30am taking HWY 412 to Natchez Trace Parkway. Access Parkway just below the 394 mile marker. At this point we will be a little more than 400 miles from Natchez. We will begin loading the van with your luggage at 8:20am (you should also bring a sack lunch and a soft drink—I will provide a cooler for the drinks).

Parkway  
Mile Marker

377.8	Jack's Branch* (necessary stop)	
327.3	Colbert Ferry Site*.....	10:30 – 11:00am
308.8	Bear Creek Mound.....	11:20 – 11:35am
308.4	Cave Spring.....	11:40 – 11:55am
286.7	Pharr Mounds*.....	12:30 – 12:45pm
266.0	Tupelo Visitor Center* (sack lunch).....	1:15 – 2:15pm
193.1	Jeff Busby* (if necessary)	
180.7	French Camp*.....	4:00 – 4:30pm
122.6	River Bend* (if necessary)	
101.5	Off Parkway at Jackson, MS	
	Overnight stay at Hampton Inn – Clinton, arriving around 6:30pm	
	(Ph.# 601-925-9393) Dinner together around 7:00pm	

## Saturday

Continental breakfast at Hotel around 7:45am. Leave Hotel by 8:15am. Stop at convenience store for gas and snacks for the road. Back on Parkway at 87.0 mile marker around 8:30am.

54.8	Rocky Springs*.....	9:15 – 10:00am
47.0 (approx)	Grindstone Ford (a drive-by)	
41.5	Sunken Trace.....	10:20 – 10:45am
39.2	Off Parkway at Port Gibson for an excursion to Windsor Ruins.....	11:00am – 11:45am
30.0	Back on Parkway	
15.5	Mount Locust*.....	12:30pm – 1:15pm
10.3	Emerald Mound.....	1:30pm – 2:00pm

## Saturday Afternoon in Natchez

- 8.1 Off Parkway and into Natchez around 2:30pm  
 Arrive at Canal Street Depot  
     Carriage tour of Historic Natchez  
     Visit to Natchez-Under-the-Hill  
     Stop at the Natchez Visitor Center\* to see the video  
         *The Natchez Story*  
     Dinner at *The Sandbar* in Vidalia, LA  
     Return to Clinton
- 87.0 Off Parkway and back at Hotel around 8:00pm

**Sunday**

Continental breakfast at Hotel around 8:00am. Check-out and leave Hotel by 8:45am.  
 Stop at convenience store for gas and snacks for the road. Leave Clinton around 9:00am.

Parkway  
 Mile Marker

- 101.5 Back on Parkway..... 9:15am
- 122.0 Cypress Swamp..... 9:45 – 10:05am
- 122.6 River Bend\* (facilities stop)
- 160.0 Kosciusko\*.....11:00 – 11:15am
- 193.1 Jeff Busby\* (facilities and snacks)
- 232.4 Bynum Mounds..... 12:45 – 1:00pm
- 233.2 Witch Dance\* (if necessary)
- 260.0 Off Parkway at Tupelo\* (fast food).....1:45 – 2:30pm  
     Back on Parkway
- 261.8 Chickasaw Village..... 2:45 – 3:00pm  
     Facilities stops as necessary\*
- 394.0 Off Parkway onto HWY 431..... around 6:00pm

Back to Columbia State around 6:45pm

\*facilities available